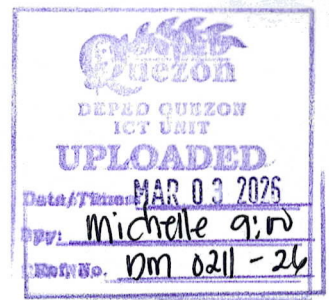




Republic of the Philippines
Department of Education
 REGION IV-A - CALABARZON
 SCHOOLS DIVISION OF QUEZON PROVINCE



26 February 2026

DIVISION MEMORANDUM
 No. 0211, s. 2026

**IMPLEMENTATION OF THE “BASaBAHAY” SUMMER PROJECT IN PARTNERSHIP
 WITH GIVE ME A BOOK FOUNDATION (GMBF)**

To: Assistant Schools Division Superintendent
 Division Chiefs
 Section Heads
 Public School District Supervisors
 Elementary School Heads
 All Others Concerned

1. In response to the EDCOM2 Final Report and the ongoing mission to uplift the literacy of every Kabataang Quezonian, this Office fully endorses the implementation of the **BASaBAHAY Summer Project** in partnership with the **Give Me A Book Foundation (GMBF)** in selected schools in the Division.
2. This initiative aims to address the literacy crisis by providing Kabataang Quezonian with printable Filipino Leveled Books (FLB) for home use during the summer break. Furthermore, it empowers parents to actively support their children’s functional literacy through the Gabay para sa Magulang approach.
3. The following are the recipient schools for the said partnership:

San Narciso I	San Narciso II
1. BINAY ES	1. ABUYON ES
2. BUSOKBUSOKAN ES	2. BANGKURO ES
3. NANGKA ES	3. BANI ES
4. PUNTA ES	4. CALWIT ES
5. RIZAL ES	5. GUINHALINAN ES
6. SAN JUAN ES	6. LAKDAYAN ES
7. SAN NARCISO CENTRAL ES	7. MAGUITING ES
8. SAN VICENTE ES	8. PINAGSAMA ES
9. VIGO CENTRAL ES	9. SAN ISIDRO ES
10. VILLA REYES ES	10. ABUYON ES
11. WHITE CLIFF ES	

DEPEDQUEZON-TM-SDS-04-009-003



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4. To expedite the implementation and ensure direct accountability, please be advised that the respective School Heads of the abovementioned participating schools are authorized to sign the Memorandum of Agreement (MOA) or the project's Letter of Commitment. This localized approach empowers schools to manage the partnership according to their specific needs.
5. Immediate dissemination of and compliance with this Memorandum are highly desired.


ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent 

cid-ims/jej/02/26/2026

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